

Syllabus for Academic Year 2023

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Course title	Hiroshima & the Nuclear Age	
Instructor(s)	Robert Jacobs	
Language of instruction	English	
Semester / Term	Spring semester	
Targeted students	Graduate students	
Course type	Lecture and discussion	
Course description	An omnibus class including lectures by the instructor, by other faculty, and also by community members	
Course objectives	To help students develop a complex and multifaceted understanding of peace issues in Hiroshima and the world	
Prerequisites	None	
Cancellation of course registration (within specified period)	2 weeks	
Course schedule	Section 1: five lectures by Robert Jacobs on nuclear issues Section 2: lectures by local faculty about their area of specialization Section 3: lectures by important figures in the local peace movement and also the peace movement beyond Hiroshima	
Grades and evaluation	70% written assignments, 30% in class participation	
Course materials	Readings provided by instructor	
Instructor profile	Robert Jacobs	
Type(s) of active learning (if applicable)	Project-based learning, team-based learning, fieldwork, Jigsaw, research, debate, discussion, reflection, other ()	

Course title	Contemporary International Law and Peace	
Instructor(s)	Tetsuo Sato	
Language of instruction	English * In principle, this course (「現代国際法と平和」・「Contemporary International Law and Peace」) is conducted in Japanese based on the Japanese syllabus, but it may be conducted in English based on the English syllabus at the request of students. Those who wish to take the course should contact me in advance. (tetsuo_sato@hiroshima-cu.ac.jp)	
Semester / Term	Spring Semester	
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits	
Targeted students	1st and 2nd year student, MA	
Course type	Lecture and Discussion	
Course description	Students will get a basic understanding of international law in general and develop their analytical skills so that they will be able to take other specific courses of international law. Those who have not studied international law should take this course first.	
Course objectives	Students will get a basic knowledge of legal aspects related to international problems including the maintenance of peace and the prevention and peaceful settlement of conflicts in international society, and obtain analytical skills from the viewpoint of international law.	
Prerequisites	None	
Cancellation of course registration (within specified period)		Possible
Before and after class study	Students will read designated pages of the textbook and other materials, and prepare for discussions in class.	
Course schedule	<p>Each class session will be comprised of two parts. In the first part, students will gain a basic understanding of international law in general by utilizing an introductory textbook. In the second part, students will deepen their understanding of international law gained in the first part by dealing with relevant materials in the same field.</p> <ol style="list-style-type: none"> 1. Course Introduction 2. The nature of international law and the international system 3. The sources of international law 4. The law of treaties 5. International law and national law 6. Personality, statehood and recognition 7. Jurisdiction and sovereignty 8. Immunities from national jurisdiction 9. Review I 10. Law of the sea 11. State responsibility 12. The peaceful settlement of disputes 13. The use of force 14. Human rights 15. Review II 	
Final exam (scheduled during exam period)		No

Grades and evaluation	Class evaluation will be based on (1) class participation (50%) and class presentation (50%).
Course materials	<ul style="list-style-type: none"> • Martin Dixon, <i>Textbook on International Law</i>, Seventh Edition, Oxford University Press, Paperback, ISBN: 9780199574452, Published: 2013 • Martin Dixon, Robert McCorquodale, and Sarah Williams, <i>Cases & Materials on International Law</i>, Sixth Edition, Oxford University Press, Paperback, ISBN: 9780198727644, Published: 2016
Instructor profile	<p>Professor. Dr. Tetsuo SATO was born in Hamamatsu, Shizuoka Prefecture in 1955. After obtaining his LL.B. from the Faculty of Law, Hitotsubashi University and LL.M. from the Graduate School of Law, Hitotsubashi University, Dr. SATO, as a Fulbright Scholarship Grantee, studied and obtained a MALD at the Fletcher School of Law and Diplomacy in the USA. He also obtained a Ph.D. in Law from Hitotsubashi University in 1994. He taught at Hitotsubashi University as Lecturer, Associate Professor and Professor before arriving at the HPI in 2018. His major publications include <i>Evolving Constitutions of International Organizations</i> (The Hague, Kluwer Law International, 1996), <i>The Law of International Organizations</i> (Yuhikaku, 2005, in Japanese) and <i>The United Nations Security Council and Chapter VII of the UN Charter</i> (Yuhikaku, 2015, in Japanese).</p>
Type(s) of feedback	Via email and Zoom session
Keyword(s)	international law

Course title	Atomic Culture	
Instructor(s)	Robert Jacobs	
Language of instruction	English	
Semester / Term	Spring semester	
Targeted students	Graduate students	
Course type	Lecture and discussion	
Course description	The class examines the role of culture in nuclear history, including films, images, books and other cultural media	
Course objectives	To help students grasp the centrality of culture to nuclear issues and how the public understands and interacts with nuclear themes	
Prerequisites	None	
Cancellation of course registration (within specified period)	2 weeks	
Course schedule	<ol style="list-style-type: none"> 1. Class introduction 2. Hiroshima as a turning point in culture & society 3. Hiroshima as seen from America 4. Hiroshima as seen in Japan 5. Mythic symbolism of nuclear weapons 6. Cultural symbolism of nuclear weapons 7. Survival culture in Cold War America 8. World War III in popular culture 9. Shifting attention from nuclear weapons to nuclear power 10. Nuclear power in Japan 11. Late Cold War nuclear fears 12. Post-Cold War nuclear fears 13. Imagination about nuclear waste 14. Culture as a tool for nuclear analysis 15. Class review 	
Grades and evaluation	70% written assignments, 30% in class participation	
Course materials	Readings and links to films provided by instructor	
Instructor profile	Robert Jacobs	
Type(s) of active learning (if applicable)	Project-based learning, team-based learning, fieldwork, Jigsaw, research, debate, discussion, reflection, other ()	

Course title	International Security	
Instructor(s)	Kikkawa, Gen	
Language of instruction	English	
Semester / Term	Spring	
Timetable / Credits	Intensive course - 15 sessions lasting 90 minutes each / 2 credits	
Targeted students	Any student eligible to participate this course conducted in English	
Course type	seminar	
Course description	<p>War has traditionally been studied as a problem deriving from the relations between states. Strategic doctrines, arms control agreement, and the foundations of international organizations are designed to prevent wars between states. Since 1945, however, the incidence of interstate wars has been declining, while the incidence of internal wars has been increasing. In order to understand this change, we need to shift our attention to the problems of weak states: those states unable to sustain domestic legitimacy and peace.</p>	
Course objectives	<p>We try to understand the causes of civil wars focusing the structures of weak states, and try to work the theory how to prevent civil wars in the contemporary century.</p>	
Prerequisites	No	
Cancellation of course registration (within specified period)		possible
Course schedule	<ol style="list-style-type: none"> 1. Peace and security 2. Thinking about war in international politics 3. Wars of the third kind 4. The formation of states before 1945 5. The creation of states since 1945 6. The strength of states 7. The perils of the weak state the state strength dilemma 8. Wars of the third kind and international politics 9. Analyzing an anomaly: war, peace, and the state in South America 10. International responses to the weak state: managing an resolving wars of the third kind 11. New war and old war 12. Putin's war 13. Wow to make peace 14. Security community and its 15. discussion 	
Final exam (scheduled during exam period)		No
Grades and evaluation	Participation (40%) Presentation (30%), essay (30%)	
Course materials	Textbook: K. J. Holsti, <i>The State, War and the State of War</i> (Cambridge University Press)	
Instructor profile	See the HPI website	
Type(s) of active learning (if applicable)	Project-based learning, team-based learning, fieldwork, Jigsaw, research, debate, discussion, reflection, other ()	
Keyword(s)	Peace, security, democratic peace, security community, preventive diplomacy	
Miscellaneous	This course will be taught in an intensive format, in September 2023. The exact dates will be announced on the notice board around the beginning of April.	

Course title	Pacifism and Peace Movements	
Instructor(s)	Makiko Takemoto	
Language of instruction	English	
Semester / Term	Spring Semester	
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits	
Targeted students	Graduate students	
Course type	Lecture	
Course description	As a prerequisite for understanding the development of peace and peace studies, students will acquire knowledge of European peace movements and peace, as well as the relationship of peace theory to politics, society, and culture. Students will also read and discuss historical documents and literature related to the concept of peace and peace theory.	
Course objectives	Students will learn various points of view on peace and acquire knowledge about European peace thoughts and peace movements as well as the historical development of discussions on peace.	
Prerequisites	None	
Cancellation of course registration (within specified period)		Possible
Before and after class study	Students are expected to read materials (in English or/and Japanese, German if necessary) and prepare for discussions.	
Course schedule	<ol style="list-style-type: none"> 1. Guidance of the course / What is peace? #1 Definition of peace 2. What is peace? #2 European peace thoughts from ancient to medieval times 3. What is peace? #3 European peace since modern times 4. History of peace movements #1 The birth of peace organizations 5. History of peace movements #2 The First World War and peace movements 6. History of peace movements #3 Peace movements in the Interwar period 7. History of peace movements #4 The Second World War and peace movements 8. History of peace movements #5 The anti-war movements 9. History of peace movements #6 The spread and globalization of peace movements 10. History of peace movements #7 Japanese peace movements 11. Pacifism in Asia and Europe 12. Development of peace studies 13. Peace and human security 14. Pacifism and cosmopolitanism 15. Conclusions 	
Final exam (scheduled during exam period)		No
Grades and evaluation	Class performance (participation and presentations including paper) 100%	
Course materials	To be announced in the first class.	
Instructor profile	Makiko Takemoto is an Associate Professor at Hiroshima Peace Institute. Her specialty is modern and contemporary German history.	
Type(s) of feedback	Providing answers and comments in the class	
Keyword(s)	peace studies, peace movements, Europe, Japan	
Miscellaneous	The course will be conducted mainly as lectures, but students will be expected to give presentations when necessary.	

Course title	International Relations in Southeast Asia	
Instructor(s)	Narayanan Ganesan	
Language of instruction	English	
Semester / Term	Spring semester 2023	
Timetable / Credits	One 90 minutes class x 15 weeks./ 2 credits	
Targeted students	Graduate students studying Asian international relations	
Course type	Lectures and discussions on assigned topics	
Course description	A survey of the international relations of Southeast Asia focusing on the role of great powers in the region. The course will also examine policies during the Cold War and the post-Cold War periods, as well as regionalism and the impact of the military coup on Southeast Asia	
Course objectives	To provide an understanding of how major powers have impacted Southeast Asia since the end of World War Two and improve critical thinking on the topic.	
Prerequisites	Nil	
Cancellation of course registration (within specified period)		Possible
Before and after class study	Readings and focus questions for discussion will be provided during the first meeting	
Course schedule	<p>A total of 15 Meetings of 90 minutes each as follows:</p> <ol style="list-style-type: none"> 1. Introduction to region 2. The Cold War and its characteristics (2 weeks) 3. US policy towards Southeast Asia (2 weeks) 4. Soviet policies towards Southeast Asia (2 weeks) 5. China's policies towards Southeast Asia (2 weeks) 6. India's policies towards Southeast Asia 7. Japan's policies towards Southeast Asia 8. ASEAN and regionalism (2 weeks) 9. Southeast Asia in the post-Cold War period 10. Case study of Myanmar and Southeast Asia 11. Overview and conclusion 	
Final exam (scheduled during exam period)		No
Grades and evaluation	Grades will be awarded based on class participation and presentations as well as a book review and long essay	
Course materials	All readings for the course will be provided in class	
Instructor profile	Over 30 years of experience with research and publications on the politics and international relations of Southeast Asia and more than 10 authored and edited books and 80 refereed journal articles and book chapters.	
Subject-related experience in business, industry etc.	Trainer for Civil Service College in Singapore (2004 – 2019) and trainer for Myanmar civil service (2015- 2021), and Summer School coordinator for academic training at Yangon and Mandalay Universities (2015 – 2021)	
Type(s) of feedback	Return of graded assignments with feedback for improvements	
Type(s) of active learning (if applicable)	Building capacity in understanding Southeast Asian politics from a historical perspective, evaluating writings and presenting arguments during discussions)	
Keyword(s)	Southeast Asia, international relations, foreign policies, Cold War, ASEAN	
Miscellaneous	Students should be prepared for a seminar styled discussion format	

Course title	Contemporary Russian Politics and Foreign Policy	
Instructor(s)	Mihoko KATO, Lecturer	
Language of instruction	Japanese / English (if students require)	
Semester / Term	Spring semester	
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits	
Targeted students	1 st and 2 nd year student, MA	
Course type	Lecture	
Course description	<p>This course is aimed at developing an understanding of the politics and international situation of Russia and the post-Soviet states after the end of the Cold War, and learning theory and acquiring basic knowledge to analyze Russia's foreign policy and national interests.</p> <p>The course is divided into three parts and students' presentation. In the first part, the instructor covers a historical overview of Russian foreign policy by focusing on traditional and emerging schools of foreign policy. In the second part, both instructor and students read and discuss articles related to the foreign policy decision making system. In Weeks 8-9, students are required to give a presentation on their respective opinion papers; they are required to choose their research theme and write an opinion paper during the first part. In the third part, students are assigned to read a Japanese or English (or if possible, Russian) paper prior to each session and discuss its contents in class.</p>	
Course objectives	<p>1) Students are expected to clarify their research themes by examining previous studies on Russian foreign policy and recent research trends.</p> <p>2) Students are expected to improve their ability to write academic papers and give an effective presentation.</p>	
Prerequisites	None	
Cancellation of course registration (within specified period)		Possible
Before and after class study	Students are required to prepare an opinion paper to give a presentation in Weeks 8-9. In the second and third part, students are expected to read the assigned papers prior to each class.	
Course schedule	<p>*Tentative schedule Week 1. Orientation</p> <p>[1st section: Lecture and discussion] Week 2. Russian foreign policy schools I Week 3. Russian foreign policy schools II Week 4. Russian foreign policy schools III</p> <p>[2nd-section: Lecture and discussion] Week 5. Foreign policy decision making system I Week 6. Foreign policy decision making system II Week 7. Other domestic factors</p>	

	<p>[Students' presentation] Weeks 8. Presentation of opinion papers Weeks 9. Presentation of opinion papers</p> <p>[3rd section: Presentation and discussion] Week 10. Russia and the post-Soviet states I Week 11. Russia and the post-Soviet-states II Week 12. Russia and the U.S. Week 13. Russia and Europe Week 14. Russia and the non-West I Week 15. Russia and the non-West II</p>	
Final exam (scheduled during exam period)		None
Grades and evaluation	Evaluation depends on students' understanding of the readings, presentation skills, and quality of their questions and comments in class.	
Course materials	Tsygankov, A.P. ed. (2018) Routledge Handbook of Russian Foreign Policy (Abingdon: Routledge). Alexander Sergunin (2016) Explaining Russian Behavior: Theory and Practice (Stuttgart: Ibidem). *Distributed in class the prior week.	
Instructor profile	Mihoko KATO studies Russia's foreign policy in the post-Cold War period. She has published books and articles on Russia's relations with the Asia-Pacific countries. In particular, she focuses on rapprochement between Russia and the former Soviet allies/friends (China, India, Vietnam, and North Korea) in the 2000s and its impact on the existing world order.	
Type(s) of feedback	The instructor will give comments on the students' presentations in class.	
Type(s) of active learning (if applicable)	Project-based learning, team-based learning, fieldwork, Jigsaw, research, debate, discussion, reflection, other ()	
Keyword(s)	Russia, Eurasia, post-Soviet states, International Relations	

Course title	Regional Organizations and their Peace and Security Policies	
Instructor(s)	Mihoko KATO, Lecturer	
Language of instruction	Japanese / English (if students require)	
Semester / Term	Fall semester	
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits	
Targeted students	1 st and 2 nd year student, MA	
Course type	Lecture	
Course description	<p>In this lecture, students learn about regional organizations and their problems from the perspective of how the state (Russia) has utilized various international organizations to achieve its external objectives and national interests. The first session is an orientation; Weeks 1 to 6 focus on the process and reality of the establishment of the CIS and discuss the issue of reintegration of the former Soviet space by Russia. Students are required to read research papers on regional organizations and prepare an opinion paper during April-May. In Weeks 7 and 8, students will give presentations on their reports. Weeks 9 to 15 focus on the Shanghai Cooperation Organization, the Eurasian Economic Union, and the Silk Road Economic Belt as case studies to discuss their realities, possibilities, and problems.</p> <p>At the end of the class, students are required to submit a final report on the assigned topic.</p>	
Prerequisites	None	
Cancellation of course registration (within specified period)		Possible
Before and after class study	<ul style="list-style-type: none"> • Students are required to prepare an opinion paper to give a presentation in Weeks 7-8. The presenter must prepare a résumé of the assigned paper in advance. • Students are expected to read the assigned paper prior to each class. 	
Course schedule	<p>*Tentative schedule</p> <p>Week 1. Orientation Collapse of the Soviet Union and establishment of the CIS</p> <p>Week 2. Ethnic Russians in the post-Soviet space</p> <p>Week 3. Basic Knowledge of Central Eurasian Countries</p> <p>Week 4. Demise of the Soviet economic system and re-integration</p> <p>Week 5. Security cooperation in the post-Soviet space</p> <p>Week 6. Security Issues in the Post-Soviet Space and External Actors. (U.S. and Europe)</p> <p>Week 7. Presentation of opinion papers</p> <p>Week 8. Presentation of opinion papers</p> <p>Week 9. Origin of the Shanghai Cooperation Organization (SCO)</p>	

	<p>Week 10. Institutional Features of the SCO</p> <p>Week 11. SCO and China</p> <p>Week 12. SCO and ASEAN</p> <p>Week 13. Eurasian Economic Union and the Silk Road Economic Belt</p> <p>Week 14. Regionalism in Central Asia</p> <p>Week 15. Ukraine war and Eurasian countries</p>
Final exam (scheduled during exam period)	None
Grades and evaluation	Evaluation depends on students' understanding of the readings, presentation skills, and quality of their questions and comments in class.
Course materials	<p>Tsygankov, A.P. ed. (2018) Routledge Handbook of Russian Foreign Policy (Abingdon: Routledge).</p> <p>*Distributed in class the prior week.</p>
Instructor profile	Mihoko KATO studies Russia's foreign policy in the post-Cold War period. She has published books and articles on Russia's relations with the Asia-Pacific countries. In particular, she focuses on rapprochement between Russia and the former Soviet allies/friends (China, India, Vietnam, and North Korea) in the 2000s and its impact on the existing world order.
Type(s) of feedback	The instructor will give comments on the students' presentations in class.
Type(s) of active learning (if applicable)	<p>Project-based learning, team-based learning, fieldwork, Jigsaw, research, debate, discussion, reflection, other</p> <p>()</p>
Keyword(s)	Regional organization, multilateralism, post-Soviet space, CIS, SCO